



PHI THETA KAPPA
HONOR SOCIETY



The Phi Theta Kappa Experience:
Honoring Scholars, Building Servant Leaders

HONORS IN ACTION

PROJECT PLANNING MODEL

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ISSUE

What issue and/or study question of the Honors Study Topic will this project address?

Issue 7: Geography, "What is the relationship between geography and affluence?" will be the address in this project.

The study question addressed will be, "Are Phi Theta Kappa chapters geographical located in more affluence communities?"

RESEARCH SOURCES

What academic publications and experts will you consult?

The regions and chapters will be asked to address what is the affluence of their communities. Goggle Maps will be research to locate the chapters geographically. The governmental statics will be review for each region.

THE BASICS

What is the title of the project?

Mapping the Phi Theta Kappa

Where will the project take place?

This project will not have a defined location as each division, region, and chapter of Phi Theta Kappa will have some form of contribution to the work.

When will the project be held?

On July 5th, 2009 the project began and the conclusion of the project will be at the International Convention in Orlando, Florida on April 8th, 2010.

Who will participate?

The participation will include regional officers, chapter officers, members, and alumni members of Phi Theta Kappa.

How will appropriate permissions be attained?

When necessary, officers will seek permission to participate in the project from fellow chapter officers, advisers, regional officers, and/or regional coordinators in person, via electronic means, and via phone.

Describe the specific leadership roles and actions the project requires.

The leadership roles within this project will be many and used to coordinate the efforts of all involved. The leadership will have a breakdown as follows:

The Project Coordinator shall be Michael O'Connor.

This person will serve as the consultant on any matter that cannot be address by the Divisional Project Leaders. They will develop the projects programming and instruct project participants on best practices for the project's completion. They will serve as the webmaster of the Mapping Phi Theta Kappa website: <http://aayfmcc.com/HIA/Mapping.html>. The Project Coordinator will be the point of contact for the Divisional Project Leaders. They will serve to motivate all participants. They will serve as the facilitator of conference calls of the Divisional Project Leaders. They will serve as a replacement for any position that remains vacant or becomes vacant that cannot be filled by another participant or one of the Divisional Project Leaders. They will contribute to the work of mapping the regions.

The Assistant Project Coordinator has yet to have the appointee confirmed. Permission under review.

The Division IV Project Leader shall be Adam Hooper. The Division III Project Leader shall be Dan Karlskin. The Division II Project Leader shall be Robert Gerber. The Division I Project Leader is yet to be determined, as an election in progress.

Divisional Project Leaders serve as the recruiter for each division to fill Regional Representative positions. They serve to motivate the Regional Representative to complete the mapping of each region and to distribute and compile the questionnaires on the perceived affluence of each

region. These leaders serve as a point of contact for the members wishing to participate in the project. They will act as the distribution point of all resources needed by the participants. They will be administrators for the Face Book group “Mapping Phi Theta Kappa.” They will serve as a replacement for any position that remains vacant or becomes vacant that cannot be filled by another participant. They will contribute to the work of mapping the regions. They will report to the Project Coordinator.

The International and Non-Continental Chapter Representatives are as follows:

The Representative for Germany shall be Kim M. Rodrigues.

The areas without a representatives that have yet to be determined are as follows: (The Project Coordinator is working to identify representatives now.)

Representative for Northern Mariana Islands

Representative for United Arab Emirates

Representative for Cascade

Representative for Guam

Representative for Alaska

Representative for Hawaii

Representative for American Samoa

Representative for Republic of the Marshall Islands

Representative for Federated States of Micronesia

Representative for British Virgin Islands

The Continental U.S. Representatives are as follows:

The Representative for Indiana region shall be Natalie Myer.

Representative for Illinois shall be Kevin Spears.

The Representative for Michigan region shall be Sally Lovelace.

The Representative for Florida region shall be Jonathan Belles.

The Representative for Tennessee region shall be Matt Nassar.

The Representative for New England region shall be Jill Rodrigue Bouchard.

The Representative for Kansas region shall be Denise Fernandes.

The Representative for Minn-Wi-Kota region shall be Russell Reynolds.

The Representative for Oklahoma/Arkansas region shall be Thao Dayo.

The regions whose representatives have yet to be determined are as follows: (The Divisional Project Leaders are working to identify representative now.)

Representative for Arizona

Representative for Colorado

Representative for Greater Northwest

Representative for Nebraska/Wyoming

Representative for Nevada/California

Representative for New Mexico

Representative for Pacific

Representative for Rocky Mountain Cascade

Representative for Iowa
Representative for Missouri
Representative for Alabama
Representative for Georgia
Representative for Kentucky
Representative for Mississippi/Louisiana
Representative for Texas
Representative for Carolinas
Representative for Middle States
Representative for New York
Representative for Ohio
Representative for Virginia

The Regional Representatives will serve to complete the maps and questionnaires. They will serve to recruit members in the region to work on the maps and questionnaires. They will contribute to the work of mapping the regions. They serve to motivate the participants of the project. They will report to the Divisional Project Leaders.

Does the project address the International Service Program?

If so, explain its connection.

This project will address the International Service Program as throughout the project's efforts will be taken to conserve resources whenever possible. The project aims to connect member to work together in the future to combine resources to have a greater impact. Very little printed material will be used throughout the project. By creating an interactive map the chapters and regions resources for travel can be effectively reduced. Having information on the perceived affluence of an area, regions can better allocate resources to those with greater need, maximizing impact with less resources.

RESOURCES

Estimated project funds required for the completion of this project:

No funding is required for the completion of this project.

Itemized Budget:

No budgeting is needed as no funding is required.

What resources are needed? How will they be acquired?

The resources needed for this project are access to the internet, a website, a Face Book group, conference calling access, and participants. Internet access will be via private connection, school connection, or free community services. The website will be donated by Michael O'Connor. The Face Book group is set up by Michael O'Connor. The conference calling will be via a free

service that is set up by Michael O'Connor. All of the project leaders will work to recruit participants for the project.

Will you form committees? Describe them.

No committees will be formed as a leadership structure will fulfill the needs to administrate the project.

List the specific project goals.

The goals of this project shall be:

To better understand the differing views of the current Honors Study Topics, Paradox of Affluence: Choices, Challenges, and Consequences by geographical area.

To connect Phi Theta Kappa members, chapter, regions, and divisions so that their efforts can be combines to save resources and have a larger impact though programming.

To map the locations of all of the chapters of Phi Theta Kappa so as to make an interactive map that will further save resources by its use.

List Chapter goals which the project is intended to meet and describe how the project fulfills each goal.

Each chapter will have different independent goals that may be addressed. As this project extends far beyond chapter efforts, the goals are of this conglomerate of members from many chapters. By better understanding the Honors Study Topic and its differing interpretation, the issues within the topic can be better addressed. By connecting members, chapter, regions, and divisions the issues we address can be impacted at a greater level. The interactive map will serve as a better way to identify the location and information of regions and chapters.

Which Five Star Chapter Development Program requirements does this project satisfy?

The Five Star Chapter Development Program requirements satisfied by this project are as follows:

The Two Star Level requirements that might be satisfied are that at least two chapter members research one issue/study question of the Honors Program Guide, "The Paradox of Affluence: Choices, Challenges and Consequences."

The Three Star Level requirements that might be satisfied are that based on chapter's research, planning an Honors in Action project that includes leadership and service components, the mapping out the specific leadership roles and actions the project requires. Also, determining leadership development opportunities that would benefit the participants and determining the expert resources (individuals and/or organizations, businesses, etc.) for the chapter to coordinate with for the greatest impact, working with another campus or community organization to implement the Honors in Action project and publishing a newsletter OR maintaining a website OR submits chapter news to a publication and chronicling its activities for historical purposes.

Examples include keeping an Honors in Action journal, maintaining a notebook of chapter meeting minutes and/or newsletters, saving copies of Hallmark Awards entries, etc.

The Four Star Level requirements that might be satisfied are that according to Guidelines for Far-Away Chapters to Meet Level Four: If a chapter is more than 500 miles away from all regional meeting locations scheduled January-December, then the Regional Coordinator may substitute one of the following activities for the chapter to fulfill Level Four, Activity #1; the chapter officer(s) must participate in a conference call, online chat or teleconference with one or more regional officers and/or the Regional Coordinator. The purpose of the call will be to discuss Phi Theta Kappa programs and specific ways the chapter can get involved.

What will you do to develop the leadership skills and capacity of chapter members and others?

The project will develop leadership skills and capacity of chapter members and others as follows:

By serving as a recruiter, motivational leadership is developed. By helping to distribute and compile the questionnaires, organizational leadership is developed. Also, the capacity to work with a diverse team is developed. By understanding the differing views on a topic, inter-cultural acceptance is developed. By serving as a point of contact the capacity to think quickly and responsible leadership is developed. By acting as a point of distribution of resources, the capacity to understand allocation and the ability to delegate is developed. By serving as administrator for the Face Book group the capacity to use technological communications is developed. By acting as replacement for any position that remains vacant or becomes vacant the capacity to multitask and a sense of work ethic are developed. By working on the mapping the regions geographical knowledge of the region will be developed. By reporting to the Project Coordinator the structure of a leadership system is better understood.

Will you reward your members for participating in this project? If so, how?

The rewards for member participation will include the following:

The product of the mapping will in itself be a reward as it will continue to serve as a resource that members can use.

Each participant will receive an email thanking them for their service from the Project Coordinator.

Each participant will, upon request, receive a (digital) letter of recommendation from the Project Coordinator.

Each participant will receive information on how their chapter can have a free webpage via the website of The New York Region.

How will the group publicize the project?

The publicizing of the project will be via electronic means, inclusion within announcements at regional events, and word of mouth. The Face Book publicizing will include mass messages to the Face Book group members, requesting additional member participation, continual updates to

the Face Book group which will keep the group's activity prominent on home page links, invites and posts on other Phi Theta Kappa related groups, and chat conversation with members. The website publicizing will include prominent information on the New York regional site, continual updating of the Mapping Phi Theta Kappa website, and cross links between the websites and cross links between the sites and the Face Book group. The publicizing at regional event will possibly include workshops and presentations at the events. The word of mouth publicizing will include telling of the project when possible as conversation between members is underway, promoting the project as participants travel to events, and discussing the project in presentations at non-Phi Theta kappa events where members are present.

IMPACT

Chapter:

Chapters will better understand how their ideas differ and compare to other chapters and regions, throughout the world. Chapters will identify other chapters within their region that are geographically located within reason, so that resources can be saved. Chapters will have easier access to the information about their chapter and other chapters via the interactive maps. Chapters will make connections with other chapters allowing a greater exchange of ideas.

College:

Colleges will be able to promote their status as having a chapter at their campus. The location of the colleges in comparison to other colleges can be identified to promote their schools as closer to home and thereby saving students funding that might be spend on travel costs. Understandings of how students feel about the affluence of an area can give college administrations insights into what their students would like improved/changed.

Community:

The communities reported about in the questionnaires will be able to use the information to identify the ways that their student population sees that area. The interactive map will allow them to consider the location of satellite campuses that are poorly served by the currents campuses of the local colleges.

Region:

By using the interactive maps the regions within Phi Theta Kappa will be better able conserve resources by understanding the locations of the chapters. Also, the regions can use the maps to more easily find information about chapters. The regions can use the maps to better plan the location of conferences. They can review the map to identify resources the chapters have to offer. The knowledge that can be gain from a simpler way to access chapter locations and information will forward the impact all regions can make through their programming. The knowledge gained from the questionnaires will help to identify areas that may need more concentrated efforts to combat community difficulties.

